



# Writing List of References

by S. Razi  
www.saltmrazi.com  
COMU ELT Department  
COMU ELT - References by S. Razi - 2020

1

## Pre-questions

What are the three types of information required for in-text citation?

Is it possible to find the related source by using the information given in the body of the text?

Then, why do you integrate in-text citations into your paper?

Why do you need a reference list?

What should be included in a reference list?

COMU ELT - References by S. Razi - 2020

2

## References vs. bibliography

References: requires an exact match between your in-text citations and the entries in references.

Bibliography: may involve the other studies which might possibly affect your thinking in relation with the topic along with the sources referred to in your text.

Present all legal documents in references along with books and articles.

Do not give them as footnotes.

Do not include various types of personal communication in references.

COMU ELT - References by S. Razi - 2020

3

## APA 7<sup>th</sup> edition

In October 2019, the American Psychological Association (APA) introduced the 7th edition of the APA Publication Manual, which replaces the

APA 6th edition, published in 2009.

APA 7th edition, published in 2020.

Consider basic changes.

COMU ELT - References by S. Razi - 2020

4

## APA 7<sup>th</sup> edition: Basic changes

(Retrieved from <https://apastyle.apa.org/products/publication-manual-7th-edition-introduction.pdf>)

- Four elements of a reference list entry (author, date, title, and source).
- The number of authors included in a reference entry has changed; up to 20 authors are now included before names are omitted with an ellipsis.
- The presentation of digital object identifiers (DOIs) and URLs has been standardized. Both are presented as hyperlinks; the label "DOI:" is no longer used, and the words "Retrieved from" are used only when a retrieval date is also needed.
- Updated guidance explains when to include DOIs and URLs for works retrieved from most academic research databases as well as from proprietary databases such as ERIC or UpToDate.
- New formatting guidance is provided for annotated bibliographies.
- Visit the APA Style website for more details <https://apastyle.apa.org>

COMU ELT - References by S. Razi - 2020

5

## General rules on references

COMU ELT - References by S. Razi - 2020

6

## Discriminating reference entries from each other

Hosenfeld, C. (1976). Learning about learning: Discovering our students' strategies. *Foreign Language Annals*, 9, 117-129.

Hosenfeld, C. (1977). A preliminary investigation of the reading strategies of successful and unsuccessful second language learners. *System*, 5, 110-123.

COMU ELT - References by S. Razi - 2020

7

7

## No-date of publication

Jones, R. (n.d.). *Academic writing*.  
[http://amarris.homestead.com/files/Academic\\_Writing.htm](http://amarris.homestead.com/files/Academic_Writing.htm)

COMU ELT - References by S. Razi - 2020

8

8

## Journal article & edited collection

Barnett, M. A. (1988). Reading through context: How real and perceived strategy use affects L2 comprehension. *Modern Language Journal*, 72, 150-162.

Bernhardt, E. B. (1999). If reading is reader-based, can there be a computer-adaptive test of reading? In M. Chalhoub-Deville (Ed.), *Studies in language testing 10: Issues in computer-adaptive testing of reading proficiency* (pp. 1-10). Cambridge University Press.

COMU ELT - References by S. Razi - 2020

9

9

## Emphasis in reference entries

Discriminate some part of the reference entries from the rest giving emphasis with italics.

Italicise title of books and names of journals in italics.

Underline in handwriting.

COMU ELT - References by S. Razi - 2020

10

10

## A book, an edited collection, and a journal article

Alderson, J. C. (2000). *Assessing reading*. Cambridge University Press.

Anderson, N. J. (2005). L2 learning strategies. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 757-771). Lawrence Erlbaum.

Aron, H. (1986). The influence of background knowledge on memory for reading passages by native and nonnative readers. *TESOL Quarterly*, 20, 136-140.

COMU ELT - References by S. Razi - 2020

11

11

## Some rules

List the surnames and initials of all authors including corresponding author and co-authors.

Discriminate multiple sources from each other in the body of the paper by using semi-colons.

Discriminate each author by using commas in the reference list.

Add an ampersand (&) before the surname of the last author.

COMU ELT - References by S. Razi - 2020

12

12

## A multiple-author source

Guthrie, J. T., Van Meter, P., Hancock, G. R., Alao, S., Anderson, E., & McCann, A. (1998). Does concept-oriented reading instruction increase strategy use and conceptual learning from text? *Journal of Educational Psychology*, 90, 261–278.

COMU ELT - References by S. Razi - 2020

13

13

## Abbreviations in references

Familiarize yourself with the accepted abbreviations commonly used in reference entries.

Examine the following list which is borrowed from APA Publication Manual (2001, p. 217).

Remember that capitalization matters in these abbreviations.

COMU ELT - References by S. Razi - 2020

14

14

## List of abbreviations (APA, 2001, p. 217)

chap.	chapter
ed.	edition
Rev. ed.	revised edition
2nd ed.	second edition
Ed.	Editor
Eds.	Editors
Trans.	Translator(s)
n.d.	no date
p.	page
pp.	from page to page
Vol.	Volume (as in Vol. 4)
vols.	volumes (as in 4 vols.)
No.	Number
Pt.	Part
Tech. Rep.	Technical Report
Suppl.	Supplement

COMU ELT - References by S. Razi - 2020

15

15

## Publisher's location

APA 7<sup>th</sup> edition does NOT require giving the location of the publication for nonperiodicals (e.g., books & dissertations).

COMU ELT - References by S. Razi - 2020

16

16

## Arabic numerals

- In references, use Arabic numerals all the time.
- E.g.: To write a reference entry for a journal, indicate its volume number by using '4', not 'IV'.
- In case of the existence of a roman numeral in the title of any publication; then, it needs to remain as it is in the original version.

COMU ELT - References by S. Razi - 2020

17

17

## Alphabetizing names

Arrange reference entries alphabetically.

Pay attention to every individual letter.

Examine the following rules about alphabetizing the reference entries.

COMU ELT - References by S. Razi - 2020

18

18

## Nothing precedes something

Anders, N. J.

Anderson, B. B.

COMU ELT - References by S. Razi - 2020

19

19

## Sample prefix order

When you are ordering the prefixes of M', Mc, and Mac; alphabetize them literally by disregarding the apostrophe.

MacLean, M.

McDonough, S.

M'Leish, A.

COMU ELT - References by S. Razi - 2020

20

20

## No author reference entry

If there is no author, alphabetize it by considering the first significant word in the title.

*Academic writing.* (2011). <http://www.waylink-english.co.uk/?page=60000>

COMU ELT - References by S. Razi - 2020

21

21

## One-author entries

Arrange such entries by considering the year of publication.

The earlier appears the first.

COMU ELT - References by S. Razi - 2020

22

22

## Multiple reference entries by the same author in different years

Flavell, J. H. (1971). First discussant's comments: What is memory development the development of? *Human Development*, 14, 272-78.

Flavell, J. H. (1976). Metacognitive aspects of problem solving. In L. B. Resnick (Ed.), *The nature of intelligence* (pp. 231-235). Lawrence Erlbaum Associates.

COMU ELT - References by S. Razi - 2020

23

23

## One-author entries vs. multiple-author entries beginning with the same surname

Discriminate the ones written by a single author.

First, present the entries for single author sources.

Then, list the sources with multiple authors by considering the second authors' surnames.

COMU ELT - References by S. Razi - 2020

24

24



### One-author entries vs. multiple-author entries beginning with the same surname

Alderson, J. C. (1984). Reading in a foreign language: A reading problem or a language problem? In J. C. Alderson & A. H. Urquhart (Eds.), *Reading in a foreign language* (pp. 169-182). Cambridge University Press.

Alderson, J. C. (2000). *Assessing reading*. Cambridge University Press.

Alderson, J. C., Clapham, C., & Steel, D. (1997). Metalinguistic knowledge, language aptitude and language proficiency. *Language Teaching Research*, 1, 93-121.

Alderson, J. C., & Lukmani, Y. (1989). Cognition and reading: Cognitive levels as embodied in test questions. *Reading in a Foreign Language*, 5, 253-270.

COMU ELT - References by S. Razi - 2020

25

25

### References with the same first author and different second or third authors

🌐 Take the surnames of the second authors into consideration.

🌐 In case of similarity with the second author; then, continue with the subsequent one.

COMU ELT - References by S. Razi - 2020

26

26

### Sample 1: the same first author and different second or third authors

Carrell, P. L., & Eisterhold, J. C. (1983). Schema theory and ESL reading. *TESOL Quarterly*, 17, 553-573.

Carrell, P. L., Gajdusek, L., & Wise, T. (1998). Metacognition and EFL/ESL reading. *Instructional Science*, 26(1-2), 97-112.

Carrell, P. L., Pharis, B. G., & Liberto, J. C. (1989). Metacognitive strategy training for ESL reading. *TESOL Quarterly*, 23, 647-678.

COMU ELT - References by S. Razi - 2020

27

27

### Sample 2: the same first and second author and different third or fourth authors

Naiman, N., Fröhlich, M., Stern, H. H., & Todesco, A. (1978). *The good language learner*. Ontario Institute for Studies in Education.

Naiman, N., Fröhlich, M., & Todesco, A. (1975). *The good second language learner*. *TESL Talk*, 6, 58-75.

COMU ELT - References by S. Razi - 2020

28

28

### Sample 3: the same first, second, and third authors and different fourth or subsequent authors

O'Malley, J. M., & Chamot, A. U. (1990). *Learning strategies in second language acquisition*. Cambridge University Press.

O'Malley, J. M., Chamot, A. U., Stewner-Manzanares, G., Küpper, L., & Russo, R. P. (1985). Learning strategies used by beginning and intermediate ESL students. *Language Learning*, 35, 21-46.

O'Malley, J. M., Chamot, A. U., Stewner-Manzanares, G., Russo, R. P., & Küpper, L. (1985). Learning strategy application with students of English as a second language. *TESOL Quarterly*, 19, 557-584.

COMU ELT - References by S. Razi - 2020

29

29

### References with the same authors

🌐 In case of referring to the same group of authors, arrange them by taking year of publication into consideration.

🌐 The earlier one appears the first.

Oxford, R. L., & Ehrman, M. (1988). Psychological type and adult language learning strategies: A pilot study. *Journal of Psychological Type*, 16, 22-32.

Oxford, R. L., & Ehrman, M. (1995). Adult's language learning strategies in an intensive foreign language program in the United States. *System*, 23, 359-386.

COMU ELT - References by S. Razi - 2020

30

30

## References by the same author in the same year

If you use more than one source written in the same year by the same author, discriminate these sources by adding a, b, c, and so on.

These letters must be lowercase.

COMU ELT - References by S. Razi - 2020

31

31

## The same author in the same year

Oxford, R. L. (2001a). Language learning strategies. In R. Carter & D. Nunan (Eds.), *The Cambridge guide to teaching English to speakers of other languages* (pp. 166-172). Cambridge University Press.

Oxford, R. L. (2001b). Language learning styles and strategies. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language*. Heinle & Heinle.

COMU ELT - References by S. Razi - 2020

32

32

## Order of several works by different first authors with the same surname

In case of the existence of different authors with the same surname, order them alphabetically with reference to their initials.

COMU ELT - References by S. Razi - 2020

33

33

## Two authors with the same surname

Anderson, J. R. (2000). *Cognitive psychology and its implications*. Worth Publishers.

Anderson, N. J. (1991). Individual differences in strategy use in second language reading and testing. *Modern Language Journal*, 75, 460-472.

COMU ELT - References by S. Razi - 2020

34

34

## Three authors with the same surname

Brown, A. L. (1987). Metacognition, executive control, self-regulation, and other more mysterious mechanisms. In F. E. Weinert & R. H. Kluwe (Eds.), *Metacognition, motivation, and understanding* (pp. 65-116). Lawrence Erlbaum.

Brown, H. D. (2000). *Principles of language learning and teaching* (4<sup>th</sup> ed.). New York, NY: Pearson Education.

Brown, J. D. (1988). *Understanding research in second language learning*. Cambridge University Press.

COMU ELT - References by S. Razi - 2020

35

35

## Multiple-author books with the same surname

Anderson, N. J., Bachman, L., Perkins, K., & Cohen, A. (1991). An exploratory study into the construct validity of a reading comprehension test: Triangulation of data sources. *Language Testing*, 8(1), 41-66.

Anderson, R. C., & Pearson, P. D. (1988). A schema-theoretic view of basic process in reading comprehension. P. L. Carrell, J. Devine, & D. E. Eskey (Eds.), *Interactive approaches to second language reading* (pp. 37-55). Cambridge University Press.

Anderson, T. H., & Armbruster, B. B. (1984). Studying. In P. D. Pearson (Ed.), *Handbook of reading research* (pp. 657-680). Lawrence Erlbaum.

COMU ELT - References by S. Razi - 2020

36

36

## Order of works with group authors or with no authors

If a source is written by a group of authors with an indication on their association, order them by considering the first significant word of the name.

Make sure that you use the full official names for associations.

COMU ELT - References by S. Razi - 2020

37

37

## Reference entry for group authors

American Psychological Association. (2020). *Publication manual* (7<sup>th</sup> ed.). Author.

COMU ELT - References by S. Razi - 2020

38

38

## Sample for the title moving to the author's position

If the title moves to the author position because of the inexistence of an author, alphabetize the entry by considering the first significant word in the title.

Central European University. (2011). *Center for academic writing*. <http://www.ceu.hu/caw>

COMU ELT - References by S. Razi - 2020

39

39

## Activity: Identifying types of sources

COMU ELT - References by S. Razi - 2020

40

40

### References

- Academic writing. (2011). <http://www.waylink-english.co.uk/?page=60000>
- American Psychological Association. (2020). *Publication manual* (7<sup>th</sup> ed.). Author.
- Barnett, M. A. (1988). Reading through context: How real and perceived strategy use affects L2 comprehension. *Modern Language Journal*, 72, 150-162.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. Longman.
- Celce-Murcia, M. (Ed.) (2001). *Teaching English as a second or foreign language*. Heinle & Heinle.
- Eskey, D. E. (2005). Reading in a second language. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 563-579). Lawrence Erlbaum.
- Guthrie, J. T., Schafer, W., Wang, Y. Y., & Afierbach, P. (1995). Relationships of instruction to amount of reading: An exploration of social, cognitive, and instructional connections. *Reading Research Quarterly*, 30, 8-25.
- Nara, H., & Noda, M. (Eds.). (2003). *Acts of reading: Exploring connections in pedagogy of Japanese*. University of Hawai'i Press.
- National Research Council. (2000). *How people learn: Brain, mind, experience, and school* (Expanded ed.). National Academy Press.
- Nist, S. L., & Holschuh, J. L. (2000). Comprehension strategies at the college level. In R. Flippo & D. Caverly (Eds.), *Handbook of college reading and study strategy research* (pp. 75-104). Erlbaum.
- Nyikos, M., & Oxford, R. (1993). A factor analytic study of language-learning strategy use: Interpretations from information-processing theory and social psychology. *The Modern Language Journal*, 77, 11-22.
- O'Malley, J. M., & Chamot, A. U. (1990). *Learning strategies in second language acquisition*. Cambridge University Press.

COMU ELT - References by S. Razi - 2020

41

41

## General Forms

### Periodical

Author, A. A., Author, B. B., & Author, C. C. (2020). Title of article. *Title of Periodical*, xx(x), xxx-xxx.

### Online periodical

Author, A. A., Author, B. B., & Author, C. C. (2020). Title of article. *Title of Periodical*, xx, xxx-xxx. <https://doi.org/...>

### Non-periodical

Author, A. A. (2020). *Title of work*. Publisher.

### Part of a non-periodical

Author, A. A., & Author, B. B. (2020). Title of chapter. In A. Editor, B. Editor, & C. Editor (Eds.), *Title of book* (pp. xxx-xxx). Publisher.

### Online document

Author A. A. (2020). *Title of work*. URL

COMU ELT - References by S. Razi - 2020

42

42



## Sample book reference entries

### One author:

Munby, J. L. (1978). *Communicative syllabus design*. Cambridge University Press.

COMU ELT - References by S. Razi - 2020

43

43

## Two authors

🌐 Discriminate them by using both a comma and an ampersand (&).

Obler, L. K., & Gjerlow, K. (1999). *Language and the brain*. Cambridge University Press.

COMU ELT - References by S. Razi - 2020

44

44

## More than two authors

Discriminate each of them by using commas and before the last author also add an ampersand (&).

Colombo, G., Cullen, R., & Lisle, B. (1992). *Rereading America: Cultural contexts for critical thinking and writing*. Bedford Books of St. Martin's Press.

COMU ELT - References by S. Razi - 2020

45

45

## Edited collections

🌐 The initials of the author(s) follow the author surname whereas the initials precede the surname for editors.

Carrell, P. L. (1988). Introduction: Interactive approaches to second language reading. In P. L. Carrell, J. Devine, & D. E. Eskey (Eds.), *Interactive approaches to second language reading* (pp. 1-7). Cambridge University Press.

COMU ELT - References by S. Razi - 2020

46

46

## Book, corporate author

For the books written by an organization rather than an identified author, use the name of organization in the author position.

National Research Council. (2000). *How people learn: Brain, mind, experience, and school* (Expanded ed.). National Academy Press.

COMU ELT - References by S. Razi - 2020

47

47

## Book, no author, or editor

🌐 If there is no identified author or editor for the book, then use the title of the book in author position.

*Longman active study dictionary of English*. (1983). Longman.

COMU ELT - References by S. Razi - 2020

48

48



## Book third edition

Do not indicate the first edition of a book.

Indicate the second, third, and so on editions of a book.

Do not italicize the information related with edition in the reference entry.

Cook, V. (2001). *Second language learning and language teaching* (3<sup>rd</sup> ed.). Edward Arnold.

COMU ELT - References by S. Razi - 2020

49

49

## Book revised edition

Indicate revised edition.

Do not italicize this information in the entry.

Waldman, J. (1958). *Rapid reading made simple: A comprehensive course for self-study and review* (Rev. ed.). Doubleday.

COMU ELT - References by S. Razi - 2020

50

50

## Non-English book

If you borrow any information from a book which is not written in English; then, first give the original name of the book in italics and then in brackets provide English translation of this source.

Remember that you are expected to translate the title on your own since the original source is not in English.

Razi, S. (2008). *Okuma becerisi öğretimi ve değerlendirilmesi* [Teaching and assessing the skill of reading]. Kriter.

COMU ELT - References by S. Razi - 2020

51

51

## Translation of a book

Begin your reference entry with reference to the original author.

Give date of publication for the translated version.

Provide the title in English.

Following the title, in parentheses provide information about the translator.

Add the publication date for the original book.

Bourdieu, P. (2004). *Science of science and reflexivity* (R. Nice, Trans.). University of Chicago Press. (Original work published 2001)

COMU ELT - References by S. Razi - 2020

52

52

## Books or articles written by the same authors in the same year (1)

Çubukçu, F. (2008a). Enhancing vocabulary development and reading comprehension through metacognitive strategies. *Issues in Educational Research*, 18(1), 1-11.

Çubukçu, F. (2008b). How to enhance reading comprehension through metacognitive strategies. *The Journal of International Social Research*, 1-2, 83-93.

COMU ELT - References by S. Razi - 2020

53

53

## Books or articles written by the same authors in the same year (2)

Noda, M. (2003a). Evaluation in reading. In H. Nara & M. Noda (Eds.), *Acts of reading: Exploring connections in pedagogy of Japanese* (pp. 197-222). University of Hawai'i Press.

Noda, M. (2003b). Learning to read as a native speaker. In H. Nara & M. Noda (Eds.), *Acts of reading: Exploring connections in pedagogy of Japanese* (pp. 9-23). University of Hawai'i Press.

Noda, M. (2003c). Reading as a social activity. In H. Nara & M. Noda (Eds.), *Acts of reading: Exploring connections in pedagogy of Japanese* (pp. 24-37). University of Hawai'i Press.

COMU ELT - References by S. Razi - 2020

54

54

### Books or articles written by the same authors in the same year (3)

Oxford, R. L. (2001a). Language learning strategies. In R. Carter & D. Nunan (Eds.), *The Cambridge guide to teaching English to speakers of other languages* (pp. 166-172). Cambridge University Press.

Oxford, R. L. (2001b). Language learning styles and strategies. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (pp. 359-366). Heinle & Heinle.

COMU ELT - References by S. Razi - 2020

55

55

### Periodical article reference entries

Discriminate journals:  
paginated by volume  
paginated by issue.

If the journal is paginated by volume, do not add issue number.

If the journal is paginated by issue, add issue number.

Italicize the name of the journal and volume number but not the issue number.

COMU ELT - References by S. Razi - 2020

56

56

### Journals paginated by volume

Phakiti, A. (2003). A closer look at gender and strategy use in L2 reading. *Language Learning*, 53, 649-702.

COMU ELT - References by S. Razi - 2020

57

57

### Journals paginated by issue

Chistolini, S. (2010). Identity and ethics of the profession in eight countries a comparative research. *The International Journal of Research in Teacher Education*, 1(3), 20-25.

COMU ELT - References by S. Razi - 2020

58

58

### One author

Grabe, W. (1991). Current developments in second language reading research. *TESOL Quarterly*, 25, 375-406.

COMU ELT - References by S. Razi - 2020

59

59

### Two authors

Discriminate them by using both a comma and an ampersand (&).

Mogogwe, J. M., & Oliver, R. (2007). The relationship between language learning strategies, proficiency, age and self-efficacy beliefs: A study of language in Botswana. *System*, 35, 338-352.

COMU ELT - References by S. Razi - 2020

60

60

### More than two authors

Discriminate each of them by using commas and before the last author also add an ampersand (&).

Pressley, M., Brown, R., El-Dinary, P. B., & Afflerbach, P. (1995). The comprehension instruction that students need: Instruction fostering constructively responsive reading. *Learning Disabilities Research and Practice*, 10, 215-224.

COMU ELT - References by S. Razi - 2020

61

61

### Review of a book, no title

Begin your reference entry with the reviewer, not with the author of the book.

Provide date of publication again for the book review, not for the reviewed book.

Almost none of the book reviews carries a title: Indicate the title of the book in brackets.

Follow this information as in articles.

Uztosun, M. S. (2015). [Review of the book *Teaching and researching language learning strategies*]. *Eurasian Journal of Applied Linguistics*, 1, 99-104.

COMU ELT - References by S. Razi - 2020

62

62

### Review of a book

In case of an existence of a title, indicate this following date of publication.

Uztosun, M. S. (2015). Add the title of the review here. [Review of the book *Teaching and researching language learning strategies*]. *Eurasian Journal of Applied Linguistics*, 1, 99-104.

COMU ELT - References by S. Razi - 2020

63

63

### Magazine article

Since magazines are published monthly, give month for date of publication along with the year.

Van Roosom, J. (2009, March). A bridge between young people and science. *Research EU*, pp. 38-39.

COMU ELT - References by S. Razi - 2020

64

64

### Newspaper article

As newspapers and some magazines are published either daily or weekly, write the date of publication openly including day, month, and year.

Pepper, T. (2005, January 17). Getting to know you. *Newsweek*, pp. 44-47.

COMU ELT - References by S. Razi - 2020

65

65

### Journal article, in press

Provide the name of the journal but do not mention any volume or issue numbers.

Foltýnek, T., Dlabolová, D., Anohina-Naumeca, A., Razi, S., Kravjar, J., Kamzola, L., Guerrero-Dib, J., Çelik, Ö., & Weber-Wulff, D. (in press). Testing of support tools for plagiarism detection. *International Journal of Educational Technology in Higher Education*.

COMU ELT - References by S. Razi - 2020

66

66



### Sample reference entries for selections from edited collections

Begin writing the reference entry with the author(s) of the chapter.  
Add date of publication and the title of the chapter.  
Before editor(s), write 'In'.  
Give the initial(s) and surname(s) of the editor(s).  
Following the editor, in parentheses write 'Ed.'.   
If there are two editors, discriminate them by using an ampersand (&) and write 'Eds.'.   
Give the title of the edited book in italics.  
Provide information about page numbers of the related chapter.  
Write 'pp.' in parentheses.  
Give the place of publication and publisher as in books.

COMU ELT - References by S. Razi - 2020

67

67

### One author

Wallace, C. (2001). Reading. In R. Carter & D. Nunan (Eds.), *The Cambridge guide to teaching English to speakers of other languages* (pp. 21-27). Cambridge University Press.

COMU ELT - References by S. Razi - 2020

68

68

### Two authors

Discriminate them by using an ampersand (&).

Weinstein, C. E., & Mayer, R. E. (1986). The teaching of learning strategies. In M. Wittrock (Ed.), *Handbook of research on teaching* (pp. 315-327). Macmillan.

COMU ELT - References by S. Razi - 2020

69

69

### A book with an editor and a series editor

If you refer to a chapter in an edited collection in a series, provide information about both the series editor and volume editor.

Teasdale, A. (1996). Content validity in test for well-defined LSP domains: An approach to defining what is to be tested. In M. Milanovic (Series Ed.) & M. Milanovic & N. Saville (Vol. Eds.), *Studies in language testing: Performance testing, cognition and assessment* (Vol. 3, pp. 211-230). Cambridge University Press.

COMU ELT - References by S. Razi - 2020

70

70

### A book with an editor and a series editor

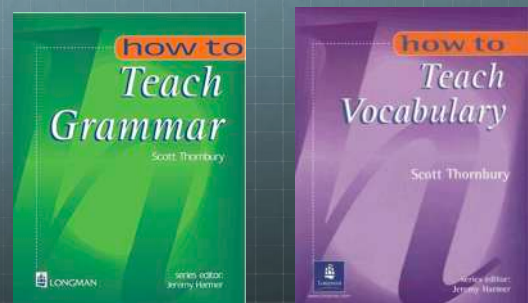


COMU ELT - References by S. Razi - 2020

71

71

### Series Editors



COMU ELT - References by S. Razi - 2020

72

72

## Documents obtained from the Internet

Add the address of the web site openly to your reference entry.

COMU ELT - References by S. Razi - 2020

73

73

## An article obtained from the Internet sample reference entry

Tauginienė, L., Gaižauskaitė, I., Razi, S., Glendinning, I., Anohina-Naumeca, A., Kravjar, J., Sivasubramaniam, S., Marino, F., & Cosentino, M. (2019). Enhancing the taxonomies relating to academic integrity and misconduct. *Journal of Academic Ethics*, 17, 345-361. <https://doi.org/10.1007/s10805-019-09342-4>

COMU ELT - References by S. Razi - 2020

74

74

## An article obtained from the Internet sample reference entry (Advanced publication)

Şahan, Ö., & Razi, S. (2020). Do experience and text quality matter for raters' decision-making behaviors? *Language Testing*. <https://doi.org/10.1177/0265532219900228>

COMU ELT - References by S. Razi - 2020

75

75

## WWW document

- 🌐 If you borrow any information from a web page, give author details and date of publication for the web site.
- 🌐 Continue with the title of the page in italics.
- 🌐 Provide information about the date of retrieval and source.

Hughes, J. (2007). *Reading process*. <http://faculty.uoit.ca/hughes/Reading/ReadingProcess.html>

COMU ELT - References by S. Razi - 2020

76

76

## WWW document, corporate author

For the documents written by an organization rather than an identified author, use the name of organization in the author position.

Central European University (2011). *Center for academic writing*. <http://www.ceu.hu/caw>

WSU Writing Center (2002). *About the APA publication manual*. <http://www.wright.edu/academics/writingctr/apa2.pdf>

COMU ELT - References by S. Razi - 2020

77

77

## WWW document, no author

- 🌐 If there is no identified author or editor for the document, use the title in author position.

Academic writing. (2011). <http://www.waylink-english.co.uk/?page=60000>

COMU ELT - References by S. Razi - 2020

78

78

## WWW document, no author, no date

For the documents without date of publication, use 'n.d.' to represent 'no date'.

Referencing. (n.d.).  
<http://www.aut.ac.nz/resources/library/referencing.pdf>

COMU ELT - References by S. Razi - 2020

79

89

## Sample reference entries for other sources

To write reference entries for government reports, use the name of the organization in the author position.

COMU ELT - References by S. Razi - 2020

80

80

## Government report sample reference entry

The Federal Interagency Forum on Child and Family  
Statistic. (2011). *America's children: Key national  
indicators of well-being*. Washington DC: US  
Government Printing Office.  
[http://www.childstats.gov/pdf/ac2011/ac\\_11.pdf](http://www.childstats.gov/pdf/ac2011/ac_11.pdf)

COMU ELT - References by S. Razi - 2020

81

81

## Unpublished conference paper

Give speaker details, provide date of meeting including month and year, continue with the title of the speech in italics, and give details of the meeting such as the theme of the conference, the city, and the country.

Grabe, W. (2003, May). *From theory to practice in L2 reading*. Paper presented at the third international ELT research conference, Languages for life, Çanakkale, Turkey.

COMU ELT - References by S. Razi - 2020

82

82

## Doctoral dissertations

Consider your way of obtaining the dissertation.

If you obtain it from UMI which is also abstracted in Dissertation Abstracts International (DAI):

Begin with the author and give date of publication for UMI.

Remember that this may not be the same as date of publication for the dissertation.

Continue with the title of the dissertation and provide information about the university and date of publication for the dissertation.

Finally, present DAI and UMI numbers.

COMU ELT - References by S. Razi - 2020

83

83

## Doctoral dissertation abstracted in DAI and obtained from UMI

Chang, D. M. (2007). Comparing the effects of traditional vs. non-traditional reading instruction on level of reading comprehension, and use of metacognitive reading strategies in EFL learners in Taiwan. (Doctoral dissertation, La Sierra University, 2006). *Dissertation Abstracts International*, 67 (07). (UMI No. 3227046)

COMU ELT - References by S. Razi - 2020

84

84



### Doctoral dissertation abstracted in DAI and obtained from the university

🌐 If you obtain a DAI abstracted dissertation from the university library, not from UMI, do not present UMI number.

Talbot, D. C. (1997). Metacognitive strategy training for reading: Developing second language learners' awareness of expository text patterns. (Doctoral dissertation, University of Hong Kong, Pokfulam, Hong Kong, 1995). *Dissertation Abstracts International*, 57, 10.

COMU ELT - References by S. Razi - 2020

85

85

### Unpublished doctoral dissertation

Do not write the name of the country for the universities in the USA.

If the name of the university includes the name of the state, do not repeat the name of state.

Erten, İ. H. (1988). *Vocabulary learning strategies: An investigation into the effect of perceptual learning styles and modality of word presentation on the use of vocabulary learning strategies*. Unpublished doctoral dissertation, University of Exeter-the UK.

COMU ELT - References by S. Razi - 2020

86

86

### Unpublished master thesis, university outside the US

Razi, S. (2004). *An investigation into the impact of cultural schema and reading activities on reading comprehension*. Unpublished master's thesis, Çanakkale Onsekiz Mart University, Çanakkale, Turkey.

COMU ELT - References by S. Razi - 2020

87

87

### Unpublished manuscript not submitted for publication

Begin the entry as in articles.

Do not mention the name of any journal.

Razi, S. (2011). *An investigation into the impact of metacognitive reading strategy training programme: METARESTRAP*. Unpublished manuscript.

COMU ELT - References by S. Razi - 2020

88

88

### Unpublished manuscript with a university cited

🌐 If you know the author's affiliation for an unpublished manuscript which is not submitted for publication to a journal, add the information about the university to the end of the entry.

Razi, S. (2011). *Learning strategy preferences of advanced EFL learners*. Unpublished manuscript, Çanakkale Onsekiz Mart University, Çanakkale, Turkey.

COMU ELT - References by S. Razi - 2020

89

89

### Manuscript in progress or submitted for publication but not accepted yet

Indicate this at the end of the reference entry.

Şahan, Ö., Çoban, M., Şahan, K., & Razi, S. (2019). *Integration of video-enhanced gamification into EFL learning: A case study*. Manuscript submitted for publication.

COMU ELT - References by S. Razi - 2020

90

90

## Conclusion

After practising in-text citation rules in the previous chapters, you have learned how to write your reference list in relation with the sources you use in your paper.

This chapter provided explanation on APA rules about writing reference entries.

In the following chapter, you will be expected to use these rules to write reference lists appropriately.

COMU ELT - References by S. Razi - 2020

91

91

# The End

COMU ELT - References by S. Razi - 2020

92

92