



# Practising List of References (APA 7th ed.)

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## Pre-questions

- Can you write reference entries for the publications that you do not use in the body of your text?
- What kind of information do you need to write for a book reference entry?
- What kind of information do you need to write for an edited book reference entry?
- What kind of information do you need to write for an article reference entry?
- What type of additional information do we need for the sources retrieved from the Internet?
- Can you refer to the sources which are not published yet?

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## Activity 1: Putting entries into order

- There are 61 sources in the following list.
- Put these reference entries into correct order.

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## Activity 2: Correcting mistakes

- 🌱 This exercise aims to assist you to understand how to format a reference list in APA style.
- 🌱 There is at least one mistake in every reference entry.
- 🌱 Remember APA rules to identify the mistakes and correct them.
- 🌱 Your corrections will include spacing, punctuation, eliminating unnecessary information, or re-ordering reference entries.
- 🌱 You can assume that all spellings in the reference entries are accurate and you are provided with all the information you need to correct the reference entries.
- 🌱 You do not need any outside materials to complete this exercise.

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### Activity 3: Writing an imaginary reference list

- You are provided with the details of twelve sources in the following boxes.
- Consider that you use all these sources in your paper and write the reference list accordingly.
- You may not need to use all the information given with these sources. Before you write your reference list, you are recommended to put the following sources into correct order.
- To do this, omitting the irrelevant details might be to your advantage.
- Then, you are expected to work on author surnames and date of publications in order to put these sources into the correct order.
- Finally, by using the necessary information, write the reference entries for each source.

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- Editor: M. Celce-Murcia
- Title of the book: *Teaching English as a Second or Foreign Language*.
- Author of the chapter: M. Celce-Murcia
- Title of the chapter: *Language Teaching Approaches: An Overview*.
- Pages of the chapter: 3-11
- Place of publication: Boston
- Publisher: Heinle & Heinle
- Year: 2001
- Edition: Third edition

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Karakaş, M. (2002). *The effects of reading activities on ELT trainee teachers' comprehension of short stories*. Unpublished master's thesis, Çanakkale Onsekiz Mart University, Çanakkale, Turkey.

- Author: M. Karakaş
- Title: *The Effects of Reading Activities on ELT Trainee Teachers' Comprehension of Short Stories*.
- Place of publication: Çanakkale
- Publisher: Çanakkale Onsekiz Mart University, Çanakkale, Turkey
- Year: 2002
- Number of pages: 170
- Edition: Unpublished MA thesis

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- Editors: Z. H. Han and N. J. Anderson
- Title of the book: *Second Language Reading Research and Instruction: Crossing the Boundaries*.
- Author of the chapter: N. J. Anderson
- Title of the chapter: *ACTIVE Reading: The Research Base for Pedagogical Approach in the Reading Classroom*
- Pages of the chapter: 117-143
- Place of publication: Ann Arbor, MI
- Publisher: The University of Michigan Press
- Year: 2009
- Edition: First edition

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- Author of the book: J. D. Brown
- Title of the book: *Understanding Research in Second Language Learning*.
- Place of publication: Cambridge
- Publisher: Cambridge University Press
- Date of publication: 1988
- Page numbers: 343
- Edition: First edition

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- Author of the book: H. D. Brown
- Title of the book: *Principles of Language Learning and Teaching*.
- Place of publication: New York
- Publisher: Pearson Education
- Date of publication: 2000
- Page numbers: 245
- Edition: Fourth edition

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- Title: *Improving Reading Speed*.
- Name of the journal: *English Teaching Forum*
- Volume: 37
- Issue: 2 (paginated by issue)
- Pages from-to: 2-5
- Date of publication: 1999

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<http://www.readingmatrix.com/articles/singhal/>

- 🌐 Author of the article: M. Singhal
- 🌐 Name of the journal: The Reading Matrix
- 🌐 Volume: 1
- 🌐 Issue: 1 (paginated by issue)
- 🌐 Date of publication: 2001
- 🌐 Page numbers of the article: 1-23
- 🌐 Title of the article: Reading Proficiency, Reading Strategies, Metacognitive Awareness and L2 Readers.
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- 🌐 Author of the book: N. J. Anderson
- 🌐 Title of the book: Exploring Second Language Reading: Issues and Strategies.
- 🌐 Place of publication: Boston
- 🌐 Publisher: Heinle & Heinle
- 🌐 Date of publication: 1999
- 🌐 Page numbers: 167
- 🌐 Edition: First edition

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Dörnyei, Z., & Scott, M. L. (1997). Communication strategies in a second language: Definitions and taxonomies. *Language Learning*, 47, 173-210.

- 🌐 Authors of the article: Z. Dörnyei and M. L. Scott
- 🌐 Name of the journal: Language Learning
- 🌐 Volume: 47 (paginated by volume)
- 🌐 Issue: 1
- 🌐 Date of publication: 1997
- 🌐 Page numbers of the article: 173-210
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Vacca, R. T., & Vacca, J. A. (1989). *Content area reading* (3<sup>rd</sup> ed.). Harper Collins.

- 🌐 Authors of the book: R. T. Vacca and J. A. Vacca
- 🌐 Title of the book: Content Area Reading.
- 🌐 Place of publication: New York
- 🌐 Publisher: Harper Collins
- 🌐 Date of publication: 1989
- 🌐 Page numbers: 380
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- 🌐 Name of the journal: Metacognition and Learning
- 🌐 Volume: 1 (paginated by volume)
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- 🌐 Date of publication: 2006
- 🌐 Page numbers of the article: 3-14
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- 🌐 Author: A. S. Teplin
- 🌐 Title: Open-Door Thinking: Metacognition in Reading Comprehension Instruction.
- 🌐 Place of publication: California, the USA
- 🌐 Publisher: University of California
- 🌐 Date of publication: 2008 (for thesis)
- 🌐 Date of publication: 2009 (for UMI)
- 🌐 DAI No: 70, 03
- 🌐 UMI no: 3350540
- 🌐 Number of pages: 287
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### Activity 4: Writing an imaginary reference list

- Again, you are provided with the details of twelve sources in the following boxes as in Activity 3.
- Consider that you use all these sources in your paper and write the reference list accordingly.
- You may not need to use all the information given with these sources.
- Before you write your reference list, you are recommended to put the following sources into correct order.
- To do this, omitting the irrelevant details might be to your advantage.
- Then, you are expected to work on author surnames and date of publications in order to put them into correct order.
- Finally, by using the necessary information, write reference entries for each source.

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- 🌐 Volume: 14 (paginated by volume)
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## Activity 5: Writing a reference list for an article

- 📁 In this activity you will be presented with Alptekin's article which was published in *Journal of Theory and Practice in Education* in 2007.
- 📁 However, the reference list of the article had been removed.
- 📁 Your task in this activity is reading the article to identify the sources used by the author with reference to APA in-text citation rules.
- 📁 You can find the necessary information about sources in the following boxes.
- 📁 Remember that you may not need to use all the sources you are provided with.
- 📁 Finally, write your reference list in the correct APA style under the heading of 'References'. Remember that you may not need to use all the information you are given in the boxes.

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## Activity 6: Writing a reference list for an article

- You have another activity to write the reference list for an article.
- However, this time you will not be provided with the article.
- You need to download the article by using your university library services.
- When you get the article please, remove the last two pages which are numbered 66 and 67 in order to omit the original reference list prepared by Gao (2006).
- Your task in this activity is again reading the article to identify the sources used by the author with reference to APA in-text citation rules.
- You can find the necessary information about sources in the following boxes.
- Remember that you may not need to use all the sources you are provided with.
- Finally, write your reference list in the correct APA style under the heading of 'References'.
- Remember that you may not need to use all the information you are given in the boxes.

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*The End*

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