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The Inventory of Cultural Components

Dear participant,

This questionnaire is a part of a survey in which you will indicate your own understanding of cultural components by regarding the interaction between language and culture. Before responding to the statements, please provide demographic information about your department, class, gender, age, nationality, mother tongue and foreign language. Also answer the yes/no question before you move to the 45 statements in the inventory. Keep in mind that the information collected through this questionnaire will be used only for research purposes and it will not affect Pyour course grades in any way.

There are 45 items in the inventory in nine categories which might be regarded as components of culture. While responding to the statements, please refer to your understanding of the components of culture. For each item, choose the statement that best indicates how much you value the item being included in the target language teaching curriculum. Remember that there are no correct or wrong answers of the statements presented in this questionnaire. Thank you for your contribution to the study.

Department	English Language Teaching	German Language Teaching	Japanese Language Teaching	Turkish Language Teaching
Year	1 st year	2 nd year	3 rd year	4 th year
Gender	Male		Female	
Age			
Nationality	Turkish	Other: <i>Please specify</i>		
Mother tongue(s): (If applicable, indicate more than one)	Turkish	Other: <i>Please specify</i>		
Foreign language(s): (If applicable, indicate more than one)	English	German	Japanese	French
	Other: <i>Please specify</i>			

Do you think curriculums of language teaching should include cultural elements?	
Yes	No

If your answer is 'YES' to this question, continue with the following 45 items; however, if your answer is 'NO', DO NOT answer the following 45 items.

Items	Learning a language requires learning about different ...	Never	Rarely	Sometimes	Often	Always
Intellectual values						
1	... thoughts.	1	2	3	4	5
2	... habits.	1	2	3	4	5
3	... beliefs.	1	2	3	4	5
4	... traditional values.	1	2	3	4	5
5	... etiquette.	1	2	3	4	5
6	... ethics.	1	2	3	4	5
7	... ideas.	1	2	3	4	5

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Items	Learning a language requires learning about different ...					
		Never	Rarely	Sometimes	Often	Always
Lifestyles						
8	... people's unique dances.	1	2	3	4	5
9	... people's unique jewellery.	1	2	3	4	5
10	... people's hobbies.	1	2	3	4	5
11	... particular skills.	1	2	3	4	5
12	... people's unique tools.	1	2	3	4	5
13	... dressing habits.	1	2	3	4	5
14	... food.	1	2	3	4	5
15	... games.	1	2	3	4	5
Behaviours						
16	... non-verbal behaviour patterns.	1	2	3	4	5
17	... verbal behaviour patterns.	1	2	3	4	5
18	... people's behavioural patterns.	1	2	3	4	5
19	... means of communication.	1	2	3	4	5
20	... people's reactions to particular situations.	1	2	3	4	5
Media						
21	... television shows.	1	2	3	4	5
22	... news broadcasts.	1	2	3	4	5
23	... popular web sites.	1	2	3	4	5
24	... advertising.	1	2	3	4	5
25	... scientific/technological accomplishments.	1	2	3	4	5
26	... printed materials such as newspapers and magazines.	1	2	3	4	5
Artistic values						
27	... music.	1	2	3	4	5
28	... cinema.	1	2	3	4	5
29	... art.	1	2	3	4	5
30	... literature.	1	2	3	4	5
Family						
31	... family life.	1	2	3	4	5
32	... taboos.	1	2	3	4	5
33	... people's relations with each other.	1	2	3	4	5
34	... people's daily life.	1	2	3	4	5
Minor values						
35	... public holidays.	1	2	3	4	5
36	... weather conditions.	1	2	3	4	5
37	... traffic rules.	1	2	3	4	5
38	... travel habits.	1	2	3	4	5
Major values						
39	... histories.	1	2	3	4	5
40	... geographies.	1	2	3	4	5
41	... countries.	1	2	3	4	5
42	... philosophies.	1	2	3	4	5
Formal values						
43	... legal systems.	1	2	3	4	5
44	... politics.	1	2	3	4	5
45	... economies.	1	2	3	4	5