

Title of the Course: Sociolinguistic Issues in Second Language Acquisition	Course-No: <i>YIDE5007</i>	Semester: <i>1st Semester /1st Year Fall</i>	
Course type: <i>Lecture</i>	Hours-Practice/Week: <i>3-0</i>	Credits	
Status: <i>Elective</i>	Language of Instruction: <i>English</i>	Local <i>3</i>	ECTS <i>6</i>
Lecturer:	<i>Assist. Prof. Dr. Salim RAZI</i>		
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Course description:

Sociolinguistic Issues in Second Language Acquisition is a course about human language from a social and cultural perspective. This course aims to explore social notions both in L1 and L2 acquisition which would contribute to our understanding of language learning. In this course, students acquire a variety of tools for linguistic analysis as well as detailed information about the founders, foundations, and theories and frameworks developed in/related to the field of Sociolinguistics. Students are expected to write response papers, give presentations and engage in field projects.

Teaching method: Lectures, discussion sessions, student presentations.

Prerequisites: None.

Teaching aids: PowerPoint presentation, reference books, articles.

Assessment method:

There are no pen and paper midterm or final examinations for this course. The evaluation of the students will be based on their reaction papers, book reviews, and moderating sessions. First of all, students are expected to submit a 300-400-word reaction paper each week. Although there are 9 discussion topics throughout the term, submission of 8 reaction papers will be sufficient. It means that students are free not to submit a reaction paper for a discussion topic of their own choice. Each reaction paper carries the same weight and totally, reaction papers constitute 40% of the final mark. In addition, students are also expected to submit a 2000-3000-word book review paper in relation with sociolinguistic issues in SLA at the end of the term. The book review accounts for 30% of the final mark. At the last week of the term, students are also expected to deliver an oral presentation on the reviewed book. This will have account for 10% of the final mark. In addition, students are required to manage two moderating sessions during the term. Thus, each student is expected to choose two discussion topics, except the first one 'Introduction to sociolinguistics'. These moderating sessions account for 20% of the final mark. Remember that all the written assignments must be submitted online through Turnitin. Please, refer to the instructions following instructions to retrieve your class ID and password along with information about how to submit your assignments through Turnitin.

Week / Date	Discussion Topics	Related Readings	Reaction Papers
Week 1 17-21.09.2012	Meeting the students: Introducing the course content	-----	-----
Week 2 24-21.09.2012	Academic writing: In-text citation and reference lists	-----	-----
Week 3 24-21.09.2012	Introduction to sociolinguistics	Meyerhoff (2006) pp. 1-7 Wardhaugh (2006) pp. 1-22	Reaction Paper 1 due to Week 4
Week 4 01-05.10.2012	Variety	Coupland (2007) pp. 1-31 Meyerhoff (2006) pp. 8-53 Tuite (2006) pp. 229-256 Wardhaugh (2006) pp. 135-161 Watt (2007) pp. 3-11	Reaction Paper 2 due to Week 6
Week 5 08-12.10.2012	Holiday ☺ Yehuuu!!!	-----	-----
Week 6 15-19.10.2012	English varieties and world Englishes	Block (2010) pp. 287-304 Mesthrie & Bhatt (2008)	Reaction Paper 3 due to Week 7
Week 7 22-26.10.2012	Feedback on Reaction Papers: 1, 2 & 3	-----	-----
Week 8 29.10-02.11.2012	Identity	Block (2006) pp. 34-49 Coupland (2007) pp. 106-145 Dyer (2007) pp. 101-108 Fougère (2000) pp. 187-202 Omoniyi (2006) pp. 11-33 Suleiman (2006) pp. 50-74	Reaction Paper 4 due to Week 9
Week 9 05-09.11.2012	Gender	Beeching (2002) pp. 6-9 Christie (2000) pp. 99-124 Coates (2007) pp. 62-68 Eckert & McConnell-Ginet (2003) pp. 129-156 Freed (2003) pp. 699-721 Meyerhoff (2006) pp. 201-237 Sunderland (2008) pp. 55-61 Wardhaugh (2006) pp. 315-334	Reaction Paper 5 due to Week 10
Week 10 12-16.11.2012	Speech acts	Kearns (1994) pp. 50-79 Leclerc (2001) pp. 63-84 Taavitsainen & Jucker (2008) pp. 1-26	Reaction Paper 6 due to Week 11

Week 11 19-23.11.2012	Feedback on Reaction Papers: 4, 5 & 6	-----	-----
Week 12 26-30.11.2012	Politeness	Beeching (2002) pp. 9-26 Harris (2007) pp. 122-130 Meyerhoff (2006) pp. 81-101 Overstreet (1999) pp. 97-110 Spencer-Oatey (2000) pp. 11-47 Wardhaugh (2006) pp. 260-283	Reaction Paper 7 due to Week 13
Week 13 03-07.12.2012	Bilingualism and multilingualism	Gal (2007) pp. 149-156 Heller (2006) pp. 156-167 Meyerhoff (2006) pp. 102-126 Sankoff (2008) pp. 179-194 Wardhaugh (2006) pp. 88-118	Reaction Paper 8 due to Week 14
Week 14 10-14.12.2012	Discourse analysis	Gumperz (1982) pp. 130-152 Hymes (2005) pp. 4-16 Olshstein & Celce-Murcia (2001) pp. 707-724	Reaction Paper 9 due to Week 15
Week 15 10-14.12.2012	Feedback on Reaction Papers: 7, 8 & 9	-----	-----
Week 16 10-14.12.2012	Book review presentations & Consolidation of the term	-----	-----
24.12.2012- 04.01.2013	Final Examination Week	-----	-----

Important dates:

Please, consider the following dates which might be important for assignment submissions.

Week 4:	Submission of Reaction Paper 1
Week 6:	Submission of Reaction Paper 2 Submission of the title of the book to be reviewed
Week 7:	Submission of Reaction Paper 3
Week 9:	Submission of Reaction Paper 4 Submission of the outline of the book to be reviewed
Week 10:	Submission of Reaction Paper 5
Week 11:	Submission of Reaction Paper 6
Week 13:	Submission of Reaction Paper 7 Submission of the first draft of the book review
Week 14:	Submission of Reaction Paper 8
Week 15:	Submission of Reaction Paper 9
Final examination week:	Submission of the final version of the book review

Attendance policy:

Students cannot learn without consistent effort throughout the semester and they are required to read the related chapters before the class. Attendance will be expected in all sessions. Attendance will be taken and recorded in all class sessions. Please remember that if you are unable to attend more than 4 weeks, you will automatically fail.

Registration for course: Required**Registration for examination:**

Since there are no pen and paper examinations, registration is not necessary. However, for oral presentations, schedule is expected to be planned with the lecturer.

Remarks:

This lecture is suitable for students of all language teaching departments.

Assignment requirements:

- All assignments must
 - ... be written in accordance with APA rules.
 - ... be on A-4 paper.
 - ... be written in Times New Roman, 12 point font.
 - ... be written with double spacing.
 - ... have 2.5cm margins on all sides
 - ... have your name, student number, and class in the upper right hand corner for each page.
 - ... be turned in on time as late assignments will not be taken into consideration.
 - ... be submitted online through Turnitin.

Reading list:

- Bayraktaroğlu, A. (2001). Advice-giving in Turkish: “Superiority” or “solidarity”? In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 177-208). Amsterdam: John Benjamins.
- Bayyurt, Y., & Bayraktaroğlu, A. (2001). The use of pronouns and terms of address in Turkish service encounters. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 209-240). Amsterdam: John Benjamins.
- Beeching, K. (2002). *Gender, politeness and pragmatic particles in French*. Amsterdam: John Benjamins.
- Block, D. (2006). Identity in applied linguistics. In T. Omoniyi & G. White (Eds.), *Sociolinguistics of identity* (pp. 34-49). London: Continuum.
- Block, D. (2010). Globalization and language teaching. N. Coupland (Ed.), *The handbook of language and globalization* (pp. 287-304). Oxford: Wiley-Blackwell.
- Christie, C. (2000). *Gender and language: Towards a feminist pragmatics*. Edinburgh: Edinburgh University Press.
- Coates, J. (2007). Gender. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 62-68). London: Routledge.
- Coupland, N. (2007). *Style: Language variation and identity*. Cambridge: Cambridge University Press.
- Doğançay-Aktuna, S., & Kamışlı, S. (2001). Linguistics of power and politeness in Turkish: Revelations from speech acts. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 75-104). Amsterdam: John Benjamins.

- Dyer, J. (2007). Language and identity. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 101-108). London: Routledge.
- Eckert, P., & McConnell-Ginet, S. (2003). *Language and gender*. Cambridge: Cambridge University Press.
- Fougère, M. (2000). Adaptation and identity. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 187-202). London: Continuum.
- Freed, A. F. (2003). Epilogue: Reflections on language and gender research. In J. Holmes & M. Meyerhoff (Eds.), *The handbook of language and gender* (pp. 699-721). Oxford: Blackwell.
- Gal, S. (2007). Multilingualism. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 149-156). London: Routledge.
- Gumperz, J. J. (1982). *Discourse strategies*. Cambridge: Cambridge University Press.
- Harris, S. (2007). Politeness and power. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 122-130). London: Routledge.
- Heller, M. (2006). Bilingualism. In C. Jourdan & K. Tuite (Eds.), *Language, culture, and society* (pp. 156-167). Cambridge: Cambridge University Press.
- Hofstede, G. J., Pedersen, P. B. & Hofstede, G. (2002). *Exploring culture: Exercises, stories and synthetic cultures*. London: Nicholas Brealey Publishing.
- Hymes, D. (2005). Models of the interaction of language and social life: Toward a descriptive theory. S. F. Kiesling, & C. B. Paulston (Eds.), *Intercultural discourse and communication: The essential readings* (pp. 4-16). Oxford: Blackwell.
- Kasper, G. (2000). Data collection in pragmatics research. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 279-303). London: Continuum.
- Kearns, J. T. (1994). Meaning, structure and speech acts. In S. L. Tsohatzidis (Ed.), *Foundations of speech act theory: Philosophical and linguistic perspectives* (pp. 50-79). London: Routledge.
- Leclerc, A. (2001). Verbal mood & sentence mood in the tradition of universal grammar. In D. Vanderveken & S. Kubo (Eds.), *Essays in speech act theory* (pp. 63-84). Amsterdam: John Benjamins.
- Mesthrie, R., & Bhatt, R. M. (2008). *World Englishes: The study of new linguistic varieties*. Cambridge: Cambridge University Press.
- Meyerhoff, M. (2006). *Introducing sociolinguistics*. London: Routledge.
- Milroy, L., & Gordon, M. (2003). *Sociolinguistics: Method and interpretation*. Oxford: Blackwell.
- Olshtain, E., & Celce-Murcia, M. (2001). Discourse analysis and language teaching. Schiffrin, D., Tannen, D., & Hamilton, H. E. (Eds.), *The handbook of discourse analysis* (pp. 707-724). Oxford: Blackwell.
- Omoniyi, T. (2006). Hierarchy of identities. In T. Omoniyi & G. White (Eds.), *Sociolinguistics of identity* (pp. 11-33). London: Continuum.
- Overstreet, M. (1999). *Whales, candlelight, and stuff like that: General extenders in English discourse*. Oxford: Oxford University Press.
- Ruhi, Ş., & Doğan, G. (2001). Relevance theory and compliments as phatic communication: The case of Turkish. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 341-390). Amsterdam: John Benjamins.
- Sankoff, D. (2008). How to predict the evolution of a bilingual community. M. Meyerhoff & N. Nagy (Eds.), *Social lives in language: Sociolinguistics and multilingual speech communities* (pp. 179-194). Amsterdam / Philadelphia: John Benjamins.

- Spencer-Oatey, H. (2000). Face, (Im)politeness and rapport. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 11-47). London: Continuum.
- Spencer-Oatey, H. (2000). Projects. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 322-325). London: Continuum.
- Suleiman, Y. (2006). Constructing languages, constructing national identities. In T. Omoniyi & G. White (Eds.), *Sociolinguistics of identity* (pp. 50-74). London: Continuum.
- Sunderland, J. (2008). *Language and gender: An advanced resource book*. New York: Routledge.
- Taavitsainen, I., & Jucker, A. H. (2008). Speech acts now and then: Towards a pragmatic history of English. In A. H. Jucker & I. Taavitsainen (Eds.), *Speech acts in the history of English* (pp. 1-26). Amsterdam: John Benjamins.
- Tagliamonte, S. A. (2006). *Analysing sociolinguistic variation*. Cambridge: Cambridge University Press.
- Tuite, K. (2006). Interpreting language variation and change. In C. Jourdan & K. Tuite (Eds.), *Language, culture, and society* (pp. 229-256). Cambridge: Cambridge University Press.
- Wardhaugh, R. (2006). *An introduction to sociolinguistics* (5th ed.). Oxford: Blackwell.
- Watt, D. (2007). Variation and the variable. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 3-11). London: Routledge.
- Yemenici, A. (2001). Analysis of the use of politeness maxims in interruptions in Turkish political debates. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 307-340). Amsterdam: John Benjamins.
- Žegarac, V. (2000). Culture and communication. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 48-70). London: Continuum.
- Zeyrek, D. (2001). Politeness in Turkish and its linguistic manifestations: A sociocultural perspective. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 43-74). Amsterdam: John Benjamins.

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DEADLINES FOR TURNITIN SUBMISSIONS

9 October 2013 – 23:59	Submission of Reaction Paper 1
23 October 2013 – 23:59	Submission of Reaction Paper 2 Submission of the title of the book to be reviewed
6 November 2013 – 23:59	Submission of Reaction Paper 3
13 November 2013 – 23:59	Submission of Reaction Paper 4 Submission of the outline of the book to be reviewed
20 November 2013 – 23:59	Submission of Reaction Paper 5
27 November 2013 – 23:59	Submission of Reaction Paper 6
11 December 2013 – 23:59	Submission of Reaction Paper 7 Submission of the first draft of the book review
18 November 2013 – 23:59	Submission of Reaction Paper 8
25 December 2013 – 23:59	Submission of Reaction Paper 9
13 January 2014 – 23:59	Submission of the final version of the book review

CLASS ID AND PASSWORD

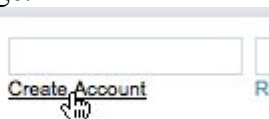
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2. Click on the **student link** from the Create a New Turnitin Account screen.



3. Enter your **class ID** and **enrollment password** in the appropriate fields.

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5. Enter and re-enter the **password** you would like to use as your Turnitin login password.

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6. Select a secret question using the **secret question** pull down menu, enter an answer.

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question answer *

The Grapes of Wrath

7. Review the **Turnitin user agreement** and click to agree and finalize user profile creation.

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9. Click on the name of your class (**Sociolinguistic Issues in SLA**).

10. Click on **'submit'**.

11. For paper item submission method, please choose **'single file upload'**.

12. Write the **title** of your paper, click **'choose file'** and **upload** your paper.

13. To complete your submission, you need to continue with the following steps by checking your submission.

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